Limestone College

**Annual Reporting Measures
(CAEP Component 5.4 | A.5.4)**

1. Impact on P-12 learning and development (Component 4.1)

South Carolina does not have a data system that sends P-12 student data to EPPs. We hope to get more support from the South Carolina Department of Education regarding impact on student learning next academic year. We intend to develop a MOU with our local district to analyze our graduates' performance against graduates from other institutions for the next reporting year. Student Learning Outcome documents are being gathered for analysis to create case studies in lieu of standardized test scores if the state department is not able to provide such information.

2. Indicators of teaching effectiveness (Component 4.2)

South Carolina has a state-wide evaluation system (ADEPT) which is implemented in each EPP and district. The tables below indicate our graduates' performance in each of the ADEPT standards. Next year the state is changing to the South Carolina Teaching Standards 4.0 rubric developed by NIET, so longitudinal data will change once implementation takes place.

(-) ADEPT Results for Classroom-Based Teachers				
IHE:	Limestone College			
Year:	**2017**			
Evaluation Model:	Classroom Teacher - SAFE-T			
	2017 Institution Results		2017 Statewide Results	
	Number	Percentage	Number	Percentage

Graduates Evaluated with SAFE-T	9	100.0	1578	100.0
Graduates Passing with SAFE-T	9	100.0	1533	97.1
Total Graduates Evaluated	9	100.0	1578	100.0
Total Graduates Passing	9	100.0	1533	97.1

SAFE-T Key Elements		Institution		State	
		Number Passing	Percent Passing	Number Passing	Percent Passing
(-) Domain I: Planning					
APS 1.A	Using Student Information to Guide Plans	8	88.9	1,528	96.8
APS 1.B	Developing Long-Range Goals	9	100.0	1,534	97.2
APS 1.C	Developing Instructional Units	9	100.0	1,535	97.3
APS 1.D	Planning Assessments	9	100.0	1,531	97.0
APS 1.E	Planning Classroom Management	9	100.0	1,534	97.2
APS 2.A	Developing Unit Objectives	9	100.0	1,528	96.8
APS 2.B	Developing Unit Instructional Plans	9	100.0	1,526	96.7
APS 2.C	Using Assessment Data to Guide Planning	9	100.0	1,530	97.0
APS 3.A	Planning Unit Assessments	9	100.0	1,524	96.6
APS 3.B	Analyzing Student Performance Data	9	100.0	1,508	95.6
APS 3.C	Determining Student Performance	9	100.0	1,530	97.0
(-) Domain II: Instruction					
APS 4.A	Achievement Expectations	9	100.0	1,523	96.5
APS 4.B	Participation Expectations	9	100.0	1,531	97.0
APS 4.C	Fostering Student Responsibility	9	100.0	1,523	96.5
APS 5.A	Appropriate Strategies	9	100.0	1,533	97.1
APS 5.B	Varied Strategies	9	100.0	1,531	97.0
APS 5.C	Effective Strategies	9	100.0	1,513	95.9
APS 6.A	Demonstrating Content Knowledge	9	100.0	1,537	97.4
APS 6.B	Provide Appropriate Content	9	100.0	1,540	97.6
APS 6.C	Organized Content	9	100.0	1,522	96.5
APS 7.A	Monitoring Learning	9	100.0	1,531	97.0
APS 7.B	Enhancing Learning	9	100.0	1,533	97.1
APS 7.C	Instructional Feedback	9	100.0	1,534	97.2
(-) Domain III: Environment					
APS 8.A	Physical Environment	9	100.0	1,539	97.5

APS 8.B	Affective Environment	9	100.0	1,534	97.2
APS 8.C	Culture of Learning	9	100.0	1,534	97.2
APS 9.A	Student Behavior	9	100.0	1,508	95.6
APS 9.B	Instructional Time	9	100.0	1,509	95.6
APS 9.C	Non-instructional Routines	9	100.0	1,527	96.8
(-) Domain IV: Professionalism					
APS 10.A	Student Advocate	9	100.0	1,534	97.2
APS 10.B	Contributes to Organization	9	100.0	1,536	97.3
APS 10.C	Communication	8	88.9	1,520	96.3
APS 10.D	Demeanor/Behavior	7	77.8	1,483	94.0
APS 10.E	Active Learner	9	100.0	1,534	97.2

(-) ADEPT Results for Classroom-Based Teachers	
IHE:	Limestone College
Year:	**2016**
Evaluation Model:	Classroom Teacher - SAFE-T

	2016 Institution Results		2016 Statewide Results	
	Number	Percentage	Number	Percentage
Graduates Evaluated with SAFE-T	6	100.0	1548	100.0
Graduates Passing with SAFE-T	6	100.0	1490	96.3
Total Graduates Evaluated	6	100.0	1548	100.0
Total Graduates Passing	6	100.0	1490	96.3

SAFE-T Key Elements		Institution		State	
		Number Passing	Percent Passing	Number Passing	Percent Passing
(-) Domain I: Planning					
APS 1.A	Using Student Information to Guide Plans	6	100.0	1,495	96.6
APS 1.B	Developing Long-Range Goals	6	100.0	1,497	96.7
APS 1.C	Developing Instructional Units	6	100.0	1,495	96.6
APS 1.D	Planning Assessments	6	100.0	1,496	96.6
APS 1.E	Planning Classroom Management	6	100.0	1,496	96.6
APS 2.A	Developing Unit Objectives	6	100.0	1,494	96.5

APS 2.B	Developing Unit Instructional Plans	6	100.0	1,484	95.9
APS 2.C	Using Assessment Data to Guide Planning	6	100.0	1,489	96.2
APS 3.A	Planning Unit Assessments	6	100.0	1,491	96.3
APS 3.B	Analyzing Student Performance Data	6	100.0	1,487	96.1
APS 3.C	Determining Student Performance	6	100.0	1,486	96.0
(-) Domain II: Instruction					
APS 4.A	Achievement Expectations	6	100.0	1,488	96.1
APS 4.B	Participation Expectations	6	100.0	1,488	96.1
APS 4.C	Fostering Student Responsibility	6	100.0	1,491	96.3
APS 5.A	Appropriate Strategies	6	100.0	1,500	96.9
APS 5.B	Varied Strategies	6	100.0	1,492	96.4
APS 5.C	Effective Strategies	6	100.0	1,480	95.6
APS 6.A	Demonstrating Content Knowledge	6	100.0	1,495	96.6
APS 6.B	Provide Appropriate Content	6	100.0	1,501	97.0
APS 6.C	Organized Content	6	100.0	1,488	96.1
APS 7.A	Monitoring Learning	6	100.0	1,489	96.2
APS 7.B	Enhancing Learning	6	100.0	1,489	96.2
APS 7.C	Instructional Feedback	6	100.0	1,493	96.4
(-) Domain III: Environment					
APS 8.A	Physical Environment	5	83.3	1,499	96.8
APS 8.B	Affective Environment	6	100.0	1,490	96.3
APS 8.C	Culture of Learning	6	100.0	1,487	96.1
APS 9.A	Student Behavior	6	100.0	1,470	95.0
APS 9.B	Instructional Time	6	100.0	1,471	95.0
APS 9.C	Non-instructional Routines	6	100.0	1,487	96.1
(-) Domain IV: Professionalism					
APS 10.A	Student Advocate	6	100.0	1,498	96.8
APS 10.B	Contributes to Organization	6	100.0	1,506	97.3
APS 10.C	Communication	6	100.0	1,496	96.6
APS 10.D	Demeanor/Behavior	6	100.0	1,458	94.2
APS 10.E	Active Learner	6	100.0	1,496	96.6

(-) ADEPT Results for Classroom-Based Teachers

IHE:	Limestone College		
Year:	**2015**		
Evaluation Model:	Classroom Teacher - SAFE-T		

	2015 Institution Results		2015 Statewide Results	
	Number	Percentage	Number	Percentage
Graduates Evaluated with SAFE-T	15	100.0	1449	100.0
Graduates Passing with SAFE-T	15	100.0	1412	97.4
Total Graduates Evaluated	15	100.0	1449	100.0
Total Graduates Passing	15	100.0	1412	97.4

SAFE-T Key Elements		Institution		State	
		Number Passing	Percent Passing	Number Passing	Percent Passing
(-) Domain I: Planning					
APS 1.A	Using Student Information to Guide Plans	15	100.0	1,419	97.9
APS 1.B	Developing Long-Range Goals	15	100.0	1,427	98.5
APS 1.C	Developing Instructional Units	15	100.0	1,420	98.0
APS 1.D	Planning Assessments	15	100.0	1,422	98.1
APS 1.E	Planning Classroom Management	15	100.0	1,423	98.2
APS 2.A	Developing Unit Objectives	15	100.0	1,425	98.3
APS 2.B	Developing Unit Instructional Plans	15	100.0	1,415	97.7
APS 2.C	Using Assessment Data to Guide Planning	15	100.0	1,422	98.1
APS 3.A	Planning Unit Assessments	15	100.0	1,413	97.5
APS 3.B	Analyzing Student Performance Data	14	93.3	1,412	97.4
APS 3.C	Determining Student Performance	15	100.0	1,412	97.4
(-) Domain II: Instruction					
APS 4.A	Achievement Expectations	15	100.0	1,419	97.9
APS 4.B	Participation Expectations	15	100.0	1,413	97.5
APS 4.C	Fostering Student Responsibility	15	100.0	1,420	98.0
APS 5.A	Appropriate Strategies	15	100.0	1,422	98.1
APS 5.B	Varied Strategies	15	100.0	1,414	97.6
APS 5.C	Effective Strategies	15	100.0	1,401	96.7
APS 6.A	Demonstrating Content Knowledge	15	100.0	1,420	98.0
APS 6.B	Provide Appropriate Content	15	100.0	1,424	98.3

APS 6.C	Organized Content	15	100.0	1,404	96.9
APS 7.A	Monitoring Learning	15	100.0	1,419	97.9
APS 7.B	Enhancing Learning	15	100.0	1,417	97.8
APS 7.C	Instructional Feedback	15	100.0	1,421	98.1
(-) Domain III: Environment					
APS 8.A	Physical Environment	15	100.0	1,424	98.3
APS 8.B	Affective Environment	15	100.0	1,418	97.9
APS 8.C	Culture of Learning	15	100.0	1,412	97.4
APS 9.A	Student Behavior	15	100.0	1,389	95.9
APS 9.B	Instructional Time	15	100.0	1,395	96.3
APS 9.C	Non-instructional Routines	15	100.0	1,417	97.8
(-) Domain IV: Professionalism					
APS 10.A	Student Advocate	15	100.0	1,420	98.0
APS 10.B	Contributes to Organization	15	100.0	1,424	98.3
APS 10.C	Communication	15	100.0	1,417	97.8
APS 10.D	Demeanor/Behavior	15	100.0	1,397	96.4
APS 10.E	Active Learner	15	100.0	1,417	97.8

Analysis: (N=30) Overall there were no trend data to indicate EPP-wide areas for concern. After reviewing disaggregated data (Elementary N=21, Music Education N=2, Math Education N=4, English Education N=3) we were able to see that the data showed 2 students in the Elementary program did not meet APS 10.D. Those data were consistent with student teaching evaluations. However, we do not believe that any further issues can be extrapolated due to the small N.

3. Satisfaction of employers and employment milestones (Component 4.3 | A.4.1)

The Employer Survey used for the induction cohort graduates asked Principals to rate graduates on a scale of 1-5 (5 being the highest) on each of the knowledge, skills, and dispositions outlined in our current conceptual framework. Below is a table indicating the response averages for all three cohorts combined. The response rate for the full cohort was 40% (N=12: English Education 2, Math Education 1, Elementary 9). Due to Ns below 10, further disaggregation would not

yield actionable data. *Areas of strength are literacy and the ability and desire to engage all students. An area for development is the study of pedagogy.*

Knowledge, Skill, Disposition	AVG Rating
Enlightened educators have a sense of enthusiasm about learning which is exemplified by their own successful accomplishments as learners and by their continued interest in learning.	4.5
Enlightened educators demonstrate competence in a specific content area.	4.33
Enlightened educators demonstrate competence in the study of pedagogy.	4.17
Enlightened educators are literate.	4.67
Enlightened educators are articulate.	4.34
Enlightened educators are technologically learned.	4.58
Enlightened educators communicate with students, parents and partners in communities of learning.	4.25
Enlightened educators have a sense of efficacy about their profession. They believe in education and in the prospect that it can be effective.	4.42
Enlightened educators are committed to their colleagues and to their profession.	4.33
Enlightened educators reflect on their practice.	4.44
Enlightened educators embrace growth and positive change.	4.33
Enlightened educators value learners, respect their individuality and appreciate the potential for positive outcomes which is inherent in diversity.	4.44

Enlightened educators have the ability and the desire to engage all students in learning.	4.67
Enlightened educators are responsible citizens.	4.42
Enlightened educators possess a sense of emotional maturity.	4.58
Enlightened educators possess a sense of personal integrity.	4.58

4. Satisfaction of completers (Component 4.4 | A.4.2)

Surveys were distributed to each of the induction cohorts for 2015, 2016, and 2017 for a N of 30. The response rate was 40% (N=12). When asked "Please indicate your level of satisfaction with your teacher preparation from Limestone", the responses were as follows: Very Satisfied: 7, Satisfied: 4, No response: 1.

5. Graduation Rates (initial): All candidates who met all application and course requirements, passed licensure exams, and successfully completed clinical practice were considered to be completers and eligible for graduation.
2016-2017: 100%
2015-2016: 100%
2014-2015: 100%

6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial & advanced levels)
2016-2017: 100% certified in South Carolina
2015-2016: 100% certified in South Carolina
2014-2015: 100% certified in South Carolina
See https://my.limestone.edu/academic-resources/teacher-education-program/reports for Title 2 reports.

7. Ability of completers to be hired in education positions for which they have prepared
2016-2017: 80% Teaching, 10% not teaching, 10% in graduate school only
2015-2016: 93% Teaching, 7% in graduate school only

2014-2015: 100%

8. Student loan default rates and other consumer information:
2016-2017: 0%
2015-2016: 0%
2014-2015: 5% (N=1)

2016-2017 Tuition: Day Program: $23,900 Evening Program: $1260/3-hour course

Costs of SC Applications and background checks are available at
https://ed.sc.gov/educators/teaching-in-south-carolina/aspiring-educators/student-teaching/

Institutional Consumer Information can be found at https://www.limestone.edu/